

CLIL LESSON PLAN

NUMERACY AND COUNTING RHYMES

LESSON 2: COUNTING BACK FROM 5-0

AIMS:	
<ul style="list-style-type: none"> ➤ To develop the children's understanding of the concept of number from 1-10. ➤ To work on mental arithmetic. ➤ To become familiar with some English Counting Rhymes. 	
OBJECTIVES:	
<p style="color: blue; margin: 0;">TEACHING OBJECTIVES</p> <p style="margin: 0;">What I plan to teach</p>	<p style="color: blue; margin: 0;">LEARNING OUTCOMES</p> <p style="margin: 0;">What children will be able to do at the end of the lesson.</p>
A. CONTENT	A. CONTENT
<ul style="list-style-type: none"> ➔ Recognition of numbers from 1-10. ➔ Concept of quantity till 10 objects. ➔ One less than. 	<ul style="list-style-type: none"> ➔ Recite the numbers in order, counting forwards from 0-10. ➔ Memorize some English counting rhymes.
B. COGNITION	B. COGNITION
<ul style="list-style-type: none"> ➔ Counting forwards from 1-10. ➔ Ordering of quantities. ➔ Solving mathematical problems. 	<ul style="list-style-type: none"> ➔ Use the numbers in order, counting forwards from 0-10. ➔ Count reliably up to ten everyday objects. ➔ Order numbers, up to 10. ➔ Find one less than a given number from 5-1.
C. COMMUNICATION	
<p style="margin: 0;">C.1 <u>Language of learning:</u></p> <ul style="list-style-type: none"> ➤ Numerals 0-10. 	

- Main vocabulary included in the counting rhymes.

C.2 Language for learning:

- Language for identification: What is this number?,
- Language for prediction and solving mathematical problems: What is one less than... ?, How many monkeys are there jumping on the bed if one monkey falls off?,
- Language to understand instructions in games: Take one block from the bag and pass it on, Stop the bag please, How many blocks are there?,

C.3 Language through learning:

- Vocabulary that comes through the lesson, such as instructions not related to the lesson or language used to encourage children: Well done!, Excellent!, Good try!, Try again please!, Let's think! .

D. CULTURE/CITIZENSHIP

- Show interest in knowing some typical English counting rhymes.
- Counting in everyday life.
- Perform in front of the class.
- Work on social skills.